Middle School and High School Counselor / Therapist

Location: The Sage School of Dallas - Dallas, TX

Position Type: Full-time, Exempt (2025-2026 School Year)

Start Date: July 1st, 2025 (negotiable)

The Sage School of Dallas:

Sage School of Dallas' mission is to foster a dynamic learning environment that empowers intelligent neurodiverse students to realize their full potential by recognizing their unique strengths, nurturing intellectual curiosity, and developing essential skills for a fulfilling and impactful future.

With a dedication to academic excellence, social development, and innovative teaching methodologies, we strive to offer personalized academic, social, and emotional support. Our goal is to inspire creativity, cultivate critical thinking, promote authentic leadership and instill a lifelong passion for learning.

Position Overview:

The Sage School of Dallas is seeking a compassionate, dedicated, and qualified **Middle School and High School Counselor** to join our student support team. This position is responsible for providing comprehensive support services for students in both middle school and high school, helping them navigate their social, emotional, and personal development. The counselor will work closely with administrators, teachers, parents, and students to foster a positive and inclusive learning environment.

Qualifications:

- Master's degree in Counseling or related field from an accredited institution.
- Valid certification as a Licensed Professional Counselor (LPC), Marriage and Family Therapist (MFT), Licensed Psychological Associate (LPA), Licensed Clinical Social Worker (LCSW), or Licensed Specialist in School Psychology (LSSP).
- Current Criminal History Clearance (background check).
- Experience working with students that are twice-exceptional; including those with mental health diagnosis such as ASD 1, ADHD, Anxiety, NVLD.
- Experience working with middle school and high school students in a school setting is preferred.
- Knowledge of student support services in the Dallas, TX area.
- Strong communication, interpersonal, and organizational skills.
- Ability to work collaboratively with a diverse group of students, parents, staff, and administrators.
- Familiarity with social emotional learning, crisis intervention, and mental health services.
- Ability to maintain confidentiality and adhere to ethical standards of practice.

Responsibilities:

- Provide individual and group counseling to students on personal, and social matters.
- Assist students in developing social skills, problem-solving techniques, and emotional regulation strategies.
- Conduct needs assessments, provide crisis intervention, and develop action plans for students in need of additional support.
- Collaborate with teachers, parents, and other staff to identify and address student issues that may affect academic performance and well-being.
- Develop and deliver a social emotional learning curriculum that addresses personal, social, and emotional development.
- Help with the development of individualized student support plans.
- Facilitate conflict resolution and peer mediation sessions as needed.
- Maintain confidential student records and ensure compliance with ethical standards and school policies.
- Serve as a liaison between students, parents, and outside agencies for referrals and additional services.
- Attend faculty meetings, parent-teacher conferences, and professional development workshops as required.
- Other responsibilities as assigned.

Physical Requirements:

- Ability to sit, stand, and walk for extended periods.
- Occasional lifting of materials (up to 25 lbs).

Application Instructions:

Please submit a cover letter, resume or CV, three professional references, and a copy of your valid certification to mskerbetz@sageschooldallas.org. Applications will be accepted until the position is filled.

Sage School of Dallas is an equal opportunity employer. We are committed to fostering a diverse, inclusive, and welcoming environment for all employees and students.

Reports To: Head of School